

DEWEY CARTER ELEMENTARY

4937 South Irby Street
Effingham, South Carolina 29541

GRADES PK-6 Elementary School

ENROLLMENT 666 Students

PRINCIPAL Howard O. Worrell 843-664-8479

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	47	52	3	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No

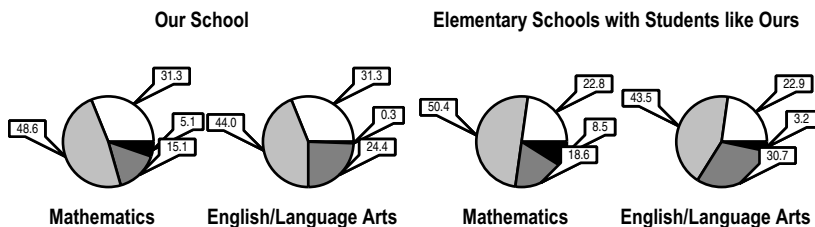
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

74.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	384	99.0	30.9	44.3	24.6	0.3	37.7	Yes	Yes
Gender									
Male	193	98.5	37.4	42.0	20.7	0.0	29.9		
Female	191	99.5	24.4	46.6	28.4	0.6	45.5		
Racial/Ethnic Group									
White	193	100.0	24.2	45.6	29.7	0.5	44.5	Yes	Yes
African-American	185	97.8	38.9	43.2	17.9	0.0	29.6	Yes	Yes
Asian/Pacific Islanders	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	346	98.8	27.8	45.3	26.6	0.3	40.8		
Disabled	38	100.0	58.8	35.3	5.9	0.0	8.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	384	99.0	30.9	44.3	24.6	0.3	37.7		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	383	99.0	30.7	44.4	24.6	0.3	37.8		
Socio-Economic Status									
Subsidized meals	251	98.4	35.1	45.3	19.1	0.4	33.3	Yes	Yes
Full-pay meals	133	100.0	23.2	42.4	34.4	0.0	45.6		

Mathematics - State Performance Objective = 15.5%									
All Students	384	99.7	31.1	48.7	15.1	5.1	35.0	Yes	Yes
Gender									
Male	193	100.0	33.1	48.6	13.1	5.1	34.3		
Female	191	99.5	29.0	48.9	17.0	5.1	35.8		
Racial/Ethnic Group									
White	193	100.0	22.0	50.0	20.9	7.1	48.9	Yes	Yes
African-American	185	99.5	42.3	47.2	8.0	2.5	17.8	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	346	99.7	28.7	49.2	16.4	5.7	36.0		
Disabled	38	100.0	52.9	44.1	2.9	0.0	26.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	384	99.7	31.1	48.7	15.1	5.1	35.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	383	99.7	31.1	48.6	15.1	5.1	35.1		
Socio-Economic Status									
Subsidized meals	251	99.6	35.8	49.1	12.4	2.7	27.4	Yes	Yes
Full-pay meals	133	100.0	22.4	48.0	20.0	9.6	48.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	99	99.0	22.3	38.3	36.2	3.2	39.4
	Grade 4	97	99.0	30.0	46.7	23.3	N/A	23.3
	Grade 5	97	99.0	48.9	44.3	6.8	N/A	6.8
	Grade 6	103	100.0	38.5	36.5	24.0	1.0	25.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	86	98.8	20.7	37.8	41.5	N/A	41.5
	Grade 4	103	98.1	21.6	48.5	28.9	1.0	29.9
	Grade 5	96	99.0	35.9	50.0	14.1	N/A	14.1
	Grade 6	101	100.0	44.2	42.1	13.7	N/A	13.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	99	100.0	30.5	52.6	15.8	1.1	16.8
	Grade 4	97	100.0	22.2	51.1	20.0	6.7	26.7
	Grade 5	97	100.0	30.3	65.2	3.4	1.1	4.5
	Grade 6	103	100.0	33.3	40.6	18.8	7.3	26.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	86	98.8	32.9	57.3	8.5	1.2	9.8
	Grade 4	103	100.0	29.6	44.9	17.3	8.2	25.5
	Grade 5	96	100.0	31.5	44.6	19.6	4.3	23.9
	Grade 6	101	100.0	33.7	48.4	12.6	5.3	17.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 666)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.9%	Up from 1.6%	3.2%	2.7%
Attendance rate	94.5%	Down from 94.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%		3.8%	3.5%
Eligible for gifted and talented	4.8%	Up from 4.1%	12.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.1%	Down from 6.9%	9.5%	8.2%
Older than usual for grade	2.0%	Up from 1.5%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 43)				
Teachers with advanced degrees	30.2%	Down from 31.0%	48.5%	51.4%
Continuing contract teachers	76.7%	Up from 76.2%	87.5%	87.5%
Highly qualified teachers**	93.5%	N/A	96.0%	95.0%
Teachers with emergency or provisional certificates	8.8%		0.0%	0.0%
Teachers returning from previous year	78.0%	Down from 79.0%	86.5%	86.7%
Teacher attendance rate	93.8%	Down from 94.4%	94.5%	94.9%
Average teacher salary	\$35,284	Down 2.7%	\$40,066	\$40,760
Prof. development days/teacher	5.9 days	Down from 12.4 days	13.5 days	12.4 days

School				
Principal's years at school	23.0	Down from 30.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Up from 15.4 to 1	18.7 to 1	18.9 to 1
Prime instructional time	87.3%	Down from 88.4%	89.1%	90.0%
Dollars spent per pupil*	\$4,746	Down 2.3%	\$6,024	\$6,044
Percent of expenditures for teacher salaries*	62.5%	Down from 67.0%	65.4%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.0%	92.0%
Highly qualified teachers in high poverty schools**	91.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Teachers and students at Dewey L. Carter Elementary School are to be commended for their initiative and dedication during the 2003-2004 school year. All of our efforts have been committed to continuous improvement and focused on our school-wide goals. Individual and school goals were directly aligned to those of Florence School District One.

Our students participated in the following curriculum activities: language arts, math, health, art, music, physical education, social studies, science, Thinking Maps, Reading Recovery, Reading Renaissance, LightSpan for second and third grade students, a computer lab to improve math and language arts PACT scores through the Orchard Program software, Southern Bell Pioneer Program for kindergarten students, and Golden Kiwanis Terrific Kids Program. An After-School Extended-Day Program provides many activities (classroom instruction and computer lab) for the improvement of PACT scores. A summer program is being held for students who scored below basic on PACT. Our average daily attendance for summer school is 99%.

Mrs. Amy Poston was selected our "Teacher of the Year" by her colleagues.

The Dewey L. Carter APT and School Improvement Council have been very productive with recommendations and instructional purchases for our school that includes the continuing upgrading of our security system with cameras and monitors to ensure hallways, entrances, and student pick up and bus areas are safe for our students. We were able to add two additional computer drops for each classroom. We are in the process of replacing chalkboards in each classroom with dry erase boards. Students will be able to enjoy outdoor activities with the purchase of new picnic tables to be placed near the different grade levels.

Dewey L. Carter Elementary School is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation.

Students, teachers, staff, and parents continue to work together to make Dewey L. Carter Elementary School a wonderful place to grow and be challenged. "Kids Come First" sets the tone for our school.

Mr. Raleigh Ward, School Improvement Chairperson
Howard O. Worrell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	89	19
Percent satisfied with learning environment	86.1%	75.0%	73.7%
Percent satisfied with social and physical environment	88.9%	75.6%	73.7%
Percent satisfied with home-school relations	83.3%	79.8%	68.4%

*Only students at the highest elementary school grade level at this school and their parents were included.